Science	2017 48%	42%	-	24%	43%	*	-	-	*	44%	27%	19%	24%	40%	-
	2016 44%	38%	*	33%	35%	-	-	-	*	0%	37%	13%	41%	31%	-

	-	-	-	-	-	-	-	-	-	-	-	n/a
# at Approaches Grade Leve Standard Total Tests % at Approaches Grade Level Standard	el - -	-	- -	:	-	- -	-	:	- -	- -	-	- n/a
Number Participating Total Students Participation Rate	298 299 100%	* * *	156 157 99%	132 132 100%	* * *	-	-	8 8 100%	226 227 100%	27 27 100%	n/a n/a n/a	95 95 100%
Number Participating Total Students Participation Rate	297 298 100%	* * *	157 158 99%	130 130 100%	* * *	- - -	- - -	8 8 100%	225 226 100%	27 27 100%	n/a n/a n/a	95 95 100%

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-										

		Black Hispanic White Students with Disabilities English Language Learners National School Lunch Program	49 44 18 71 59 46	51 56 82 29 41 54	17 22 50 11 12 20	2 3 13 2 2 3
	Mathematics	Overall American Indian Asian Black Hispanic White Students with Disabilities English Language Learners National School Lunch Program	14 n/a 3 24 16 7 41 23 19	86 n/a 97 76 84 93 59 77 81	44 n/a 82 29 37 60 18 28 30	8 n/a 36 2 4 15 2 2 2 2
Grade 8	Reading	Overall American Indian Asian Black Hispanic White Students with Disabilities English Language Learners National School Lunch Program	28 n/a 12 38 35 14 70 71 36	72 n/a 88 62 65 86 30 29 64	28 n/a 55 19 19 43 5 2 18	2 n/a 12 2 1 4 n/a n/a 1
	Mathematics	Overall American Indian Asian Black Hispanic White Students with Disabilities English Language Learners National School Lunch Program	25 n/a 5 43 31 12 62 60 34	75 n/a 95 57 69 88 38 40 66	32 n/a 67 16 23 48 8 6 20	7 n/a 25 2 4 12 1 n/a 3

Grade 4	Reading	Students with Disabilities Limited English Proficient	72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment